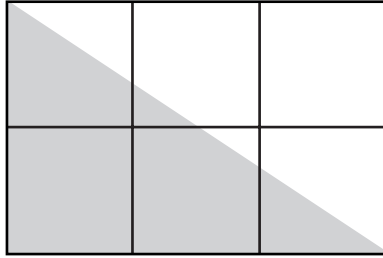


Mathematics, Grade 6

- 8 Each of the 6 small squares in the figure below measures 1 inch on each side.



Which of the following is **closest** to the area of the shaded portion of the figure?

- A. 2 square inches
- B. 3 square inches
- C. 4 square inches
- D. 5 square inches

Reporting Category for Item 8: *Measurement*

- 9 The line below shows the locations of three towns on a highway.



The distance from Westfield to Springfield is 10 miles, and the distance from Westfield to Palmer is 25 miles. What is the distance, in miles, from Springfield to Palmer?

- A. 15
- B. 20
- C. 30
- D. 35

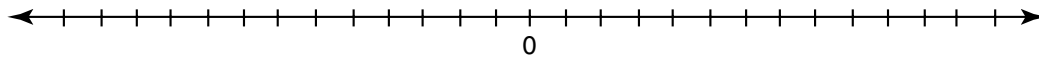
Reporting Category for Item 9: *Geometry*

Mathematics, Grade 6

Session 1, Open-Response Question



Use the number line below to answer question 10.



- 10 a. Draw a number line like the one above in your Student Answer Booklet. Correctly position the following set of integers beneath the marks on your number line.

$+10, -3, +6, +1, -9, -6$

- b. Explain why you decided where to place -3 on your number line.
- c. Which number is greater: -10 or $+3$? Explain your answer.
- d. Which number is greater: -3 or -6 ? Explain your answer.

Reporting Category for Item 10: Number Sense and Operations

Mathematics, Grade 6

Session 1, Short-Answer Questions



- 11 Liam is playing a game with a deck of colored cards. The chart below shows the number of cards of each color in the deck.

Liam's Cards

Color of Cards	Number of Cards
Blue	2
Green	3
Red	5
Yellow	1
Orange	1

If Liam draws one card without looking, what is the probability he will draw a green card?

Reporting Category for Item 11: Data Analysis, Statistics, and Probability

- 12 The approximate costs of running an automobile in 1994 are shown in the chart below.

Automobile Costs in 1994

Item	Amount
Gas and Oil	\$750
Other	\$2,250
Total Cost	\$3,000

What fraction would represent the ratio of the cost of gas and oil to the total cost of running a car in 1994? Write your fraction in simplest form.

Reporting Category for Item 12: Number Sense and Operations