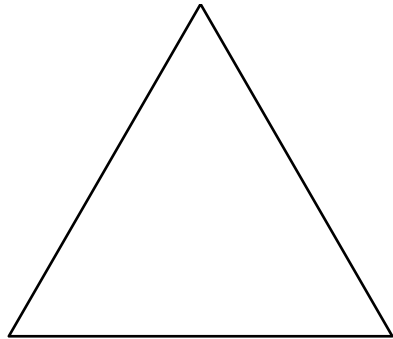


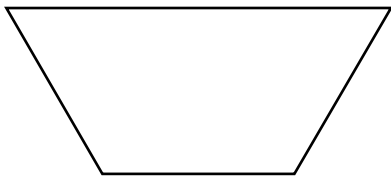
# Mathematics, Grade 4

Use the triangle on the right and the shapes in your tool kit to answer question 5.

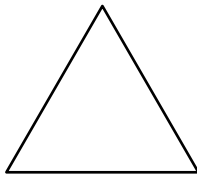
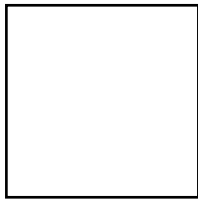


5. Which two SHAPES below can you put together to make the larger shape shown on the right?

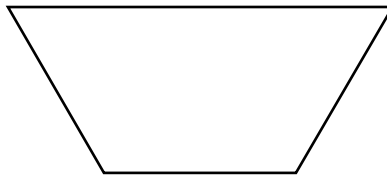
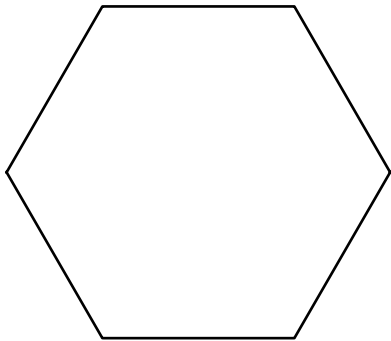
A.



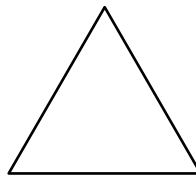
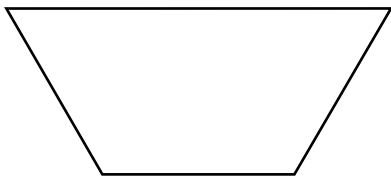
B.



C.



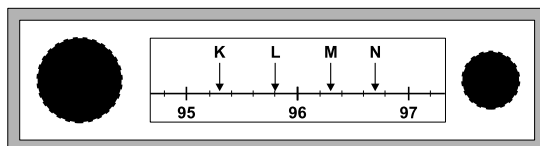
D.



Reporting Category/Substrand for Item 5: **Geometry and Measurement/Geometry and Spatial Sense (p. 113)**

## Mathematics, Grade 4

6. Emily's favorite radio station is WXYZ at 96.3 on the radio dial. Which arrow on the radio dial below is closest to 96.3?



- A. K
- B. L
- C. M
- D. N

*Reporting Category/Substrand for Item 6: **Number Sense/Fractions and Decimals** (p. 112)*

7. Which of the following is correct?

A.  $72 \div 8 > 6$   
 $18 - 9 > 3$

B.  $72 \div 8 < 6$   
 $18 - 9 < 3$

C.  $72 \div 8 = 6$   
 $18 - 9 = 3$

- D. None of them is correct.

> means "is greater than."  
< means "is less than."  
= means "is equal to."



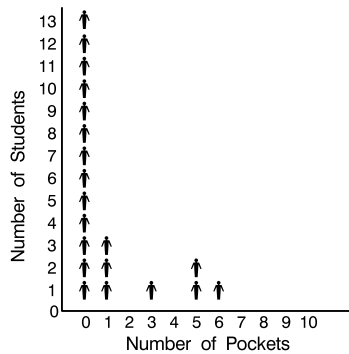
*Reporting Category/Substrand for Item 7: **Patterns, Relations, and Functions/Patterns and Relationships** (p. 113)*

# Mathematics, Grade 4

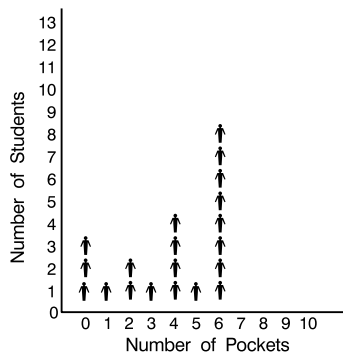
8. There are 20 students in Ms. Hall's class. On Tuesday they took a survey of how many pockets were in the clothes they were wearing. They found that more students had six pockets than any other number of pockets.

Which graph below MOST LIKELY represents Ms. Hall's class on Tuesday?

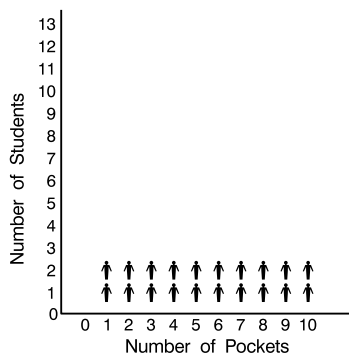
A. Pockets in Students' Clothing



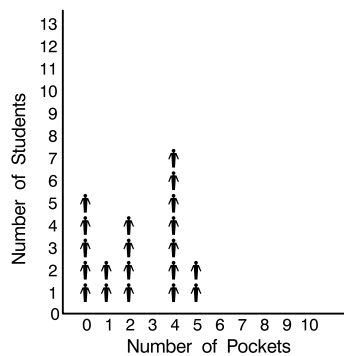
B. Pockets in Students' Clothing



C. Pockets in Students' Clothing



D. Pockets in Students' Clothing



Reporting Category/Substrand for Item 8: **Statistics and Probability/NA** (p. 114)