

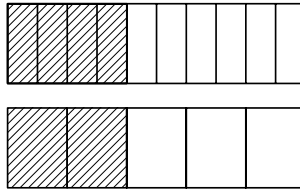
37. How could Haley check this division problem?

$$\begin{array}{r} 329 \text{ R}2 \\ 8 \overline{) 2634} \end{array}$$

- A. Multiply 2634 by 2; then add 8.
- B. Multiply 8 by 329; then add 2.
- C. Divide 8 by 329; then add 2.
- D. Divide 329 by 2; then add 8.

Reporting Category/Substrand for Item 37: **Number Sense/Concepts of Whole Number Operations (p. 118)**

Use the diagram below to answer question 38.

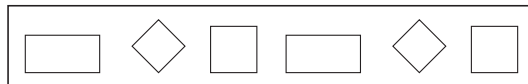


38. $\frac{4}{10} = \frac{\square}{\square}$

- A. $\frac{1}{5}$
- B. $\frac{2}{5}$
- C. $\frac{3}{5}$
- D. $\frac{4}{5}$

Reporting Category/Substrand for Item 38: **Number Sense/Fractions and Decimals (p. 118)**

Use the pattern in the box below to answer question 39.



39. What are the next four figures in the pattern above?

- A.
- B.
- C.
- D.

Reporting Category/Substrand for Item 39: **Patterns, Relations, and Functions/Patterns and Relationships (p. 119)**